

## TEST 3, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 5.0** score.

In my view go on holiday in my own country give me a special feeling, because I am discovering your country, your nature, towns, and xxxxx . In my life I have visited between 7 and 9 provinces I can say that are unreal. Since Santa Grey with their glaciers until the montains and forest in Mengele all in Argentina is pure, amazing and beautiful. That is why I am totaly agree that in The future, more people to visit their own country rather than travelling abroad on holiday. In addition to this go on a trip in your country is a way to help in the economic plane and to boost the turism.

However this is not a reason to not travelling abroad. Due to visit another country give the opportunity to learn a new cuture, traditions and manners. Although usually the language is an obstocle, for example, when I went to Japan we were in a restaurant and we did not understand what the menu said because I was in Japanese and nobody there spoke english. But if your speake English in most places you can communicate easily although the pronunciation is awful. But travelling abroad have something that I really love which is sheer reason why I travel to other countries. The food, when I went to Spain I was desesperpted to test the best raw ham around the world. I was not wong it was unreal.

To conclude I think that first people need to visit their country than travel abroad, but this not means that travel to other countries is bad or that is not necessary.

Here is the examiner's comment:

The writer presents arguments on both sides of the topic (holidaying in one's own country and holidaying abroad). These are extended and supported by examples from the writer's own experience. A conclusion is presented in the final sentence. Organisation is evident and there is some use of reference [*That is why* | *this is not a reason to*], but other cohesive devices are limited [*In my view* | *In addition* | *However*] or used incorrectly [*Since* / *From Santa Grey* | *Due to visit* / *Visiting*]. The range of vocabulary is just about adequate for the task, but errors in spelling are frequent [*betwen* / *between* | *montains* / *mountains* | *totaly* / *totally* | *turism* / *tourism* | *cuture* / *culture* | *obstocle* / *obstacle* | *speake* / *speak* | *desesperpted* / *desperate* | *wong* / *wrong*], and errors in word choice could cause confusion [*I am discovering your* / *my country* | *we did not understand what the menu said because I* / *it was in Japanese*]. There are several attempts at complex structures and some of these are successful, but there are frequent errors in grammatical control and punctuation, even in simpler structures. These prevent the award of a higher band.