

TEST 3, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 4.5** score.

The first step is the flour was storage, after that it will be sent to the mixing machine and it will be dough stretched into sheets by rollers, then sheets will be cut into thin strips, noodles will formed into disc by a machine, after that it will be cooked in oil and dried, then noodles will be put into the cups with the vegetables and spices and the last step is the cups will be sealed and the labels added, than it will be sent to the market.

the problem machit happen with the step number 1 and the step number 6, the first step problem is when the flour was storage and when it sent to the mixing machine, sometimes the dirty thing can go inside the flour and make it unable to eat. The step number 6 problem is, we don't know that all the thing is all clean or not (the same problem with step number 1), also when the cups was sealed, there need to make sure that there ~~cups was no ho~~ was no hole on the cups because I don't think any one will eat the hoodle that has a hole on the cups.

Here is the examiner's comment:

This is a rather weak response to the task. The candidate has identified each stage of the process, but the description is minimal and lacks supporting detail. Most of the second paragraph is irrelevant to the task. Information is evident, but there is little progression in the script. Basic linking words and phrases are used [*The first step* | *after that* | *then* | *the last step*]. The range of vocabulary is limited: much of it is taken from the text on the diagram, though there is some original material. Occasional spelling errors occur [*dise* / discs | *macht* / might? | *hoodle* / noodle] and the second of these causes some difficulty for the reader. Errors in word choice also occur [*unable to eat* / inedible] and in word formation [*when the flour was storage* / stored]. There are occasional attempts to produce complex sentence structures, but the majority of the answer consists of simple sentences joined by simple conjunctions. There are frequent errors in subject/verb agreement.